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9 **UNITED STATES DISTRICT COURT  
NORTHERN DISTRICT OF CALIFORNIA**

10  
11 THE WOMEN’S STUDENT UNION,

12 *Plaintiff,*

13  
14 v.

15 U.S. DEPARTMENT OF EDUCATION,

16 *Defendant.*  
17

**PLAINTIFF’S OPPOSITION TO THE  
DEPARTMENT OF EDUCATION’S  
MOTION TO DISMISS THE FIRST  
AMENDED COMPLAINT**

Civil Action No. 3:21-cv-01626-EMC

Judge: Honorable Edward M. Chen

Hearing: January 20, 1:30 PM (virtual)  
Courtroom 5, 17th Floor, 450 Golden Gate Ave.,  
San Francisco, CA 94102

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## INTRODUCTION

1  
2 In this case, Plaintiff the Women’s Student Union (“WSU”) challenges regulations  
3 promulgated by the U.S. Department of Education (“ED”) that narrow the scope of Title IX and  
4 thereby limit the circumstances in which ED must investigate a school’s noncompliance with that  
5 statute. *See Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving*  
6 *Federal Financial Assistance*, 85 Fed. Reg. 30,026 (May 19, 2020) (codified at various places in  
7 34 C.F.R. § 106) (the “2020 Regulations”). In September, the Court dismissed WSU’s complaint  
8 on the grounds that WSU had failed to plausibly allege that its mission had been frustrated or that  
9 its members would be injured by the Regulations but granted leave to amend.

10 Although WSU maintains that its initial complaint sufficiently established its standing, it  
11 has since filed a First Amended Complaint, ECF No. 78 (“FAC”), that bolsters its allegations.  
12 Most important, the Complaint makes plain that the basis for WSU’s standing is *procedural* injury:  
13 that, by limiting which forms of unchecked sexual harassment will trigger an investigation, the  
14 2020 Regulations deny WSU and its members an important procedural mechanism for obtaining  
15 redress. The Complaint also alleges, at length, how that procedural deprivation impairs WSU and  
16 its members’ concrete interest in ensuring that their school district is free from sexual harassment.  
17 Specifically, the Complaint alleges numerous examples of unremedied sexual harassment at their  
18 school that can no longer trigger an investigation—one backed by the potential loss of federal  
19 funding—under Title IX. That is more than sufficient to establish WSU’s standing.

20 ED’s motion to dismiss is nevertheless centered around rebutting an organizational  
21 diversion-of-resources theory of standing. But, whether WSU has diverted resources or not, its  
22 procedural injuries provide an independent basis for standing, one that requires WSU to allege  
23 only that the procedural deprivation threatens WSU’s or its members’ interests. Simply put, WSU  
24 and its members can no longer trigger a federal investigation of their school’s lack of concern for  
25 certain forms of sexual harassment—an investigation that, previously, would have resulted in  
26 administrative remedies on its own and also provided WSU and its members leverage to pressure  
27 the school to implement new policies. The Court should therefore deny ED’s motion to dismiss.



## BACKGROUND

Title IX of the Education Amendments of 1972 provides, subject to certain exceptions not relevant here, that “[n]o person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.” 20 U.S.C. § 1681(a). Title IX defines “program or activity” in relevant part as “all of the operations” of a school, “any part of which is extended Federal financial assistance.” *Id.* § 1687.

### A. ED’s longstanding administrative enforcement of Title IX

The U.S. Supreme Court has long held that Title IX’s prohibition against sex discrimination includes protection against sexual harassment—a protection that injured students can enforce in federal court through an implied private right of action for compensatory damages and injunctive relief. *See, e.g., Davis v. Monroe Cnty. Bd. of Educ.*, 526 U.S. 629, 639-40 (1999); *Gebser v. Lago Vista Indep. Sch. Dist.*, 524 U.S. 274, 281 (1998); *Franklin v. Gwinnett Cnty. Pub. Sch.*, 503 U.S. 60, 65-66 (1992); *Cannon v. Univ. of Chi.*, 441 U.S. 677, 689 (1979). To recover damages in a court action, a private plaintiff must show that a school district had actual knowledge of severe, pervasive, and objectively offensive harassment and acted with deliberate indifference. *See, e.g., Davis*, 526 U.S. at 633.

But Title IX is also administratively enforced by federal agencies that disburse funds to educational institutions. Congress “authorized and directed” federal agencies that provide financial assistance to education programs or activities to “effectuate the provisions of” Title IX “by issuing rules, regulations, or orders of general applicability.” 20 U.S.C. § 1682. ED—which has, for decades, been the agency primarily charged with enforcing Title IX administratively—has an administrative complaint process, which allows “[a]ny person who believes himself or any specific class of individuals to be subjected to discrimination prohibited by [Title IX and its implementing regulations to] by himself or by a representative file with the responsible Department official or his designee a written complaint.” 34 C.F.R. § 100.7(b); *see also id.* § 106.71 (Title IX regulation incorporating the procedural provisions of § 100.7). In turn, a “responsible Department official or

1 his designee *will* make a prompt investigation whenever a ... complaint ... indicates a possible  
2 failure to comply with this part.” *Id.* § 100.7(c) (emphasis added).

3 ED has also issued consistent guidance to school districts about how it interpreted Title IX  
4 in the context of sexual harassment. Although different guidance documents varied in their level  
5 of detail and emphasis, they informed schools of ED’s consistent view that:

- 6 • unlawful “sexual harassment” means unwelcome sex-based conduct that denies or limits a  
7 student’s ability to participate in or benefit from the school’s program and can include  
8 conduct that is severe, persistent, or pervasive—in other words, sex-based harassment that  
9 is sufficiently serious that it adversely affects a student’s ability to participate in or benefit  
10 from the school’s program;
- 11 • schools are required to address all harassing conduct that creates a hostile environment in  
12 an education program or activity, even if the conduct occurs outside an education program  
13 or activity;
- 14 • schools are responsible for any sexual harassment of students that they knew or, in the  
15 exercise of reasonable care, should have known about; and
- 16 • schools must take prompt and effective action to end the unlawful harassment, prevent it  
17 from recurring, and remedy its effects.

18 FAC ¶ 28.

### 19 **B. The 2020 Regulations**

20 In 2020, former Secretary of Education Elisabeth DeVos promulgated the 2020  
21 Regulations concerning how the Department would judge schools’ responses to sexual harassment  
22 in evaluating federal administrative civil rights complaints. The 2020 Regulations constitute a  
23 dramatic departure from the Department’s longstanding interpretation of Title IX in evaluating  
24 those complaints, as well as from its continued standards for race and disability-based harassment.

25 FAC ¶¶ 25-32.

26 Four provisions are at issue in this suit. Specifically, for purposes of evaluating federal  
27 administrative civil rights complaints, the 2020 Regulations:

- 28 • Narrowed the definition of sexual harassment, requiring schools to address only  
harassment that is “severe” *and* “pervasive,” 34 C.F.R. § 106.30(a)(2);

- 1 • Excused schools from addressing sexual harassment that occurs *outside* their educational  
2 programs or activities, even if that harassment causes a hostile environment *within* an  
3 educational program or activity, *id.* § 106.44(a);
- 4 • Adopted an actual knowledge standard for sexual harassment, under which schools are not  
5 responsible for their failures to address harassment they *should* have known about if they  
6 did not *actually* know about it, *id.* §§ 106.30(a), 106.44(a); and
- 7 • Adopted a deliberate indifference standard, under which a school fulfills its obligations  
8 under Title IX so long as it does not act “clearly unreasonabl[y],” and under which a school  
9 is required only to address the impact of sexual harassment on its target, not on any third  
10 parties, *id.* § 106.44(a).

### 9 C. WSU’s mission and injuries resulting from the 2020 Regulations

10 WSU is an approved student body association of California’s Berkeley Unified School  
11 District (“BUSD”). FAC ¶ 76. Its mission is to reduce instances of sexual harassment and address  
12 barriers to success and wellbeing for young women and non-binary students at Berkeley High  
13 School (“BHS”) by (1) advocating that the school district adopt policies to protect its members  
14 and the student body from sex discrimination and sexual harassment; and (2) providing training to  
15 the student body about their rights and responsibilities under school policy, state law, and federal  
16 law. *See id.* ¶¶ 78-79.

17 Many high school students enrolled at BUSD, including members of WSU, have been  
18 subject to various forms of sexual harassment. FAC ¶¶ 88-89, 91-93, 97-98. Those experiences  
19 result in significant obstacles to those students’ ability to learn and thrive in school—obstacles that  
20 result not just from the initial harassment alone, but also because their school fails to respond to  
21 the harassment promptly and appropriately. *Id.* ¶¶ 2-5, 15. BUSD’s inadequate policies and  
22 practices with respect to sexual harassment have been a source of public controversy for years. *Id.*  
23 ¶¶ 81-84. Indeed, BUSD has been the subject of multiple private lawsuits for money damages  
24 concerning its response to sexual harassment of students. *Id.* ¶ 82. And a former Title IX  
25 Coordinator at BUSD quit the job after only six months, stating that she was “appalled” by BUSD’s  
26 lack of support for her office—which she described as being in “shambles.” *Id.* ¶ 83.

1 Because BUSD has consistently failed to address sexual harassment adequately, WSU  
2 would like ED to investigate BUSD and spur policy changes. FAC ¶ 83. In February 2021, WSU  
3 filed an administrative complaint with ED against BUSD.<sup>1</sup> *Id.* ¶ 104. And it would like to file an  
4 additional complaint about events that have since transpired. *Id.* ¶ 105. Unfortunately, under the  
5 2020 Regulations, the harassment and school policies that WSU included in that complaint—and  
6 in any additional complaint WSU would file but for its futility, *cf. Carr v. Saul*, 141 S. Ct. 1352,  
7 1361 (2021)—are no longer cognizable in the administrative process. That is, ED is closed for  
8 business when it comes to the issues about which WSU has complained or would like to complain.

9 **1. *Off-campus harassment:*** Much of the sexual harassment that WSU members and  
10 other BHS students experience occurs off BUSD property, and outside of any school activity, but  
11 creates a hostile environment in school. FAC ¶ 90. Nevertheless, BUSD has an official and explicit  
12 policy of not addressing any harassment that occurs outside of school, even if it affects students’  
13 ability to learn in school. *Id.* ¶ 93). Although ED used to require schools to address such off-  
14 campus harassment, under the 2020 Regulations, schools no longer need to do so. *Id.* ¶¶ 94-95.  
15 Indeed, in explaining its policy about off-campus harassment to the press, BUSD appeared to  
16 attribute it to the 2020 Regulations. *Id.* ¶¶ 85, 93.

17 In communications with ED about its complaint, WSU complained specifically about  
18 harassment that a WSU member, “Jane,” had been subjected to by a classmate named “John.” FAC  
19 ¶¶ 91, 104. John repeatedly texted Jane, often making unwanted sexual comments about her body,  
20 especially her breasts. *Id.* ¶ 91. In just one night in March 2021, Jane received eight calls, eight  
21 direct messages on Instagram, and eight text messages from him. *Id.* Although John sent his texts  
22 from off school grounds and mostly outside school hours, they made Jane uncomfortable sharing  
23 a class with him. *Id.* (John’s pattern of sexual harassment is well-known among the student body,  
24 and he has been reported to BUSD for sexual harassment multiple times before. *Id.* ¶¶ 91, 98.)

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26  
27 <sup>1</sup> At the time, multiple lawsuits were pending against the regulations, and WSU hoped one might  
28 succeed, meaning its administrative complaint could be assessed under the Department’s previous  
standards. FAC ¶ 104.

1 Since the February 2021 administrative complaint, another WSU member, “Jamie,” has  
2 been repeatedly sexually harassed off school grounds by John. *Id.* ¶ 92. John sat next to Jamie on  
3 the public bus they both take to school and made unwanted sexually explicit comments to Jamie;  
4 for instance, John shared explicit details about his sex life and asked Jamie invasive questions  
5 about their sexual preferences. *Id.* John also sometimes touched Jamie’s leg and shoulders while  
6 making unwanted sexual comments. *Id.* Jamie shares several classes with John, and John’s sexual  
7 harassment on the bus makes Jamie uncomfortable in those classes. *Id.* WSU would complain of  
8 these events to ED if the 2020 Regulations did not make that futile. *Id.* ¶ 105.<sup>2</sup>

9 **2. “Severe or pervasive” harassment:** Much of the sexual harassment that WSU  
10 members and other BHS students experience is severe but not pervasive, or pervasive but not  
11 severe, but not both severe *and* pervasive—and so is not actionable under the 2020 Regulations.  
12 FAC ¶ 87. For example, before and since the 2020 Regulations went into effect, many WSU  
13 members and other BHS students have been subjected to pervasive unwanted sexual comments  
14 about their bodies while in class or walking through the halls of BHS. *Id.* ¶ 88. Often, no single  
15 classmate makes more than one comment to any given student, but the target receives multiple  
16 comments from multiple classmates that, together, create a hostile environment. *Id.*

17 Additionally, on one occasion in or around September 2021, John harassed WSU member  
18 Jamie in their shared class. FAC ¶ 89. Without invitation, John told Jamie and a small group of  
19 other classmates explicit details about his penis, and shared information regarding what he thinks  
20 makes a “good” penis. *Id.* Because this conduct was severe but not pervasive—it only occurred  
21 once—the 2020 Regulations do not require BUSD to respond and similarly do not permit ED to  
22 require BUSD to investigate or remediate the harassment or its effects. *Id.* Again, WSU would  
23 complain of these events to ED if the 2020 Regulations did not make that futile. *Id.* ¶ 105.

24  
25  
26 <sup>2</sup> Indeed, ED has dismissed administrative complaints for precisely this reason. *See* FAC ¶ 95  
27 (citing Letter of Dismissal from Office for Civil Rights regarding Dickinson College, No. 03-21-  
28 2082, at 1 (Feb. 24, 2021) (“The incident you reported did not occur within the College’s  
education program or activity. As such, the College did not have an obligation to provide a  
response to you that complies with the requirements of Title IX.”)).

1           **3. Harassment of which BUSD should know:** Much of the sexual harassment that  
2 WSU members and other BHS students experience is not reported to BUSD officials, but it is  
3 harassment about which BUSD should know. FAC ¶ 96. That is, it is harassment of which BUSD  
4 has constructive but not actual knowledge and so, because of the 2020 Regulations, BUSD has no  
5 duty to address it. *Id.* ¶¶ 96, 100-02.

6           In its February 2021 complaint, WSU specifically complained about hostile environments  
7 that occurred in Zoom “breakout rooms” during remote learning, about which the school had  
8 constructive but not actual knowledge. FAC ¶¶ 97-99, 104. Although WSU members told multiple  
9 BHS teachers whom they trust about the general problem of sexual harassment and breakout  
10 rooms, including in a conversation in Spring 2021, the students did not share specifics, such as the  
11 identities of the students involved or the particular classes in which the problem has arisen. *Id.*  
12 ¶ 99. And WSU member Jane understands from a teacher that a supermajority of the girls in one  
13 of the classes she shared with John during the 2020-2021 academic year requested not to share a  
14 Zoom breakout room with him. *Id.* ¶ 98. The requests by numerous girls not to be paired with a  
15 single boy would have been enough prior to the 2020 Regulations to find that the school should  
16 have been aware of possible sexual harassment and taken steps to inquire. *Id.* But, because WSU  
17 does not have reason to believe the teacher was expressly told by those other girls that their  
18 requests regarding John were based on sexual harassment, WSU cannot allege that the teacher had  
19 actual knowledge that John had harassed those other girls and so cannot, under the 2020  
20 Regulations, ask the ED to provide relief for failure to discover and remediate these instances. *Id.*

21           In sum, WSU members and other students have experienced harmful harassment that, prior  
22 to the 2020 Regulations, would have required ED to open WSU’s complaint for investigation.  
23 FAC ¶¶ 88, 94, 100. But now, because of the 2020 Regulations, ED cannot. *Id.* ¶¶ 88-89, 94, 101-  
24 102. This is because the 2020 Regulations no longer make it unlawful for purposes of  
25 administrative enforcement for BUSD to disregard sexual harassment that originates outside the  
26 school’s “program or activity,” even though it impacts students’ ability to participate in the  
27 school’s program or activity; sexual harassment that is severe but not pervasive (or pervasive but  
28

1 not severe); or sexual harassment that the school should reasonably know about, but of which it  
2 lacks actual knowledge. 34 C.F.R. §§ 106.30(a); 106.44(a). And, even for cognizable sexual  
3 harassment that the school knows about, the 2020 Regulations do not require complete relief. In  
4 fact, the school may respond unreasonably to the harassment, so long as its response is not *clearly*  
5 unreasonable—*i.e.*, deliberately indifferent. *Id.* § 106.44(a).

6 It is entirely predictable, then, that ED has not taken even the minimal step of opening an  
7 investigation into WSU’s February 2021 administrative complaint, even though ED said it aimed  
8 to evaluate the complaint by April 1, 2021, and ED resolves nearly all complaints within 180 days  
9 of filing. FAC ¶¶ 86-114. The 2020 Regulations have therefore denied WSU and its members their  
10 procedural right to an investigation.

#### 11 **D. Procedural history**

12 On March 8, 2021, WSU filed the present lawsuit challenging the 2020 Regulations as  
13 unlawful under the Administrative Procedure Act (“APA”), 5 U.S.C. § 706(2). WSU alleges that  
14 the 2020 Regulations are arbitrary and capricious and not supported by a reasoned explanation.  
15 FAC at 30-31. On September 2, 2021, this Court granted ED’s motion to dismiss the complaint  
16 for lack of jurisdiction. Sept. 2, 2021 Opinion at 1, ECF No. 75 (“Op.”). The Court held that WSU  
17 had failed to sufficiently allege organizational standing—specifically, that WSU had not alleged  
18 facts to show that the 2020 Regulations impeded WSU’s mission, *see id.* at 8-12, or that its  
19 members faced an actual or imminent injury, *id.* at 13-14. The Court therefore granted ED’s motion  
20 to dismiss but with leave to amend. *Id.*

21 On October 4, 2021, WSU filed the First Amended Complaint, which includes numerous  
22 additional allegations that demonstrate standing. Specifically, the Complaint explains, at length:  
23 (1) how the 2020 Regulations deprive WSU and its members of access to a remedial administrative  
24 process, FAC ¶¶ 65-75; (2) that BUSD’s refusal to properly address sexual harassment against  
25 students is a long-standing problem that BUSD has refused to solve despite years of public  
26 criticism, *id.* ¶¶ 81-85; (3) that WSU members and other students have experienced sexual  
27 harassment that is no longer cognizable under Title IX, as interpreted by the 2020 Regulations, *id.*

1 ¶¶ 86-103; (4) that WSU and its members would file additional administrative complaints with  
2 ED, but for the 2020 Regulations, *id.* ¶¶ 105-06; (5) that ED has refused to open WSU’s existing  
3 administrative complaint, which alleges conduct that does not violate Title IX under the 2020  
4 Regulations, *id.* ¶¶ 107-14; and (6) that the procedural deprivation experienced by WSU and its  
5 members has resulted in injury, *id.* ¶¶ 115-19.

## 6 LEGAL STANDARD

7 “In reviewing a Rule 12(b)(1) motion to dismiss for lack of jurisdiction” on facial grounds,  
8 the Court must generally “take the allegations in the plaintiff’s complaint as true,” and “draw all  
9 reasonable inferences in [the plaintiff’s] favor.” *Wolfe v. Strankman*, 392 F.3d 358, 362 (9th Cir.  
10 2004). Ultimately, a complaint need only contain “sufficient factual matter, accepted as true, to  
11 ‘state a claim to relief that is plausible on its face.’” *Ashcroft v. Iqbal*, 556 U.S. 662, 678 (2009)  
12 (quoting *Bell Atlantic Corp. v. Twombly*, 550 U.S. 544, 570 (2007)).

## 13 ARGUMENT

### 14 I. WSU has standing because the 2020 Regulations deprive it and its members of 15 their procedural right to trigger a federal investigation of their school district.

16 In general, “a plaintiff must show (i) that he suffered an injury in fact that is concrete,  
17 particularized, and actual or imminent; (ii) that the injury was likely caused by the defendant; and  
18 (iii) that the injury would likely be redressed by judicial relief.” *TransUnion LLC v. Ramirez*, 140  
19 S. Ct. 2190, 2203 (2021) (citing *Lujan v. Defenders of Wildlife*, 504 U.S. 555, 560-61 (1992)). An  
20 organization like WSU can sue in its own right or on behalf of its members where, among other  
21 things, those members “would have standing in their own right.” *Cal. Trucking Ass’n v. Bonta*,  
22 996 F.3d 644, 652 n.7 (9th Cir. 2021).

23 However, “[a] special standing doctrine applies when litigants attempt to vindicate  
24 procedural rights,” as is the case here. *Ctr. for Auto Safety, Inc. v. Nat’l Highway Traffic Safety*  
25 *Admin.*, 342 F. Supp. 2d 1, 11-12 (D.D.C. 2004). “A plaintiff shows a procedural injury-in-fact  
26 ‘when a procedural requirement has not been met, so long as the plaintiff also asserts a ‘concrete  
27 interest’ that is threatened by the failure to comply with that requirement.” *Ctr. for Biological*



1 *Diversity v. Mattis*, 868 F.3d 803, 816 (9th Cir. 2017); *see also California v. Bernhardt*, 460 F.  
2 Supp. 3d 875, 890 (N.D. Cal. 2020) (explaining that when a plaintiff challenges a rule as arbitrary  
3 and capricious because the agency “failed to follow the ‘basic procedural requirement’ of  
4 providing a reasoned explanation, a procedural standing analysis is appropriate”).

5 WSU and its members have suffered just such an injury: the 2020 Regulations strip them  
6 of their procedural right to trigger an investigation of BUSD through ED’s administrative  
7 complaint system for certain types of sexual harassment that WSU members have experienced and  
8 that is no longer considered a violation of Title IX. By eliminating that mechanism for redress, the  
9 2020 Regulations threaten WSU and its members’ concrete interest in a non-discriminatory  
10 learning environment free from sexual harassment. And that injury stands separate and apart from  
11 any organizational diversion-of-resources theory of standing. WSU therefore has standing in its  
12 own right and on behalf of its members.

13 **A. The 2020 Regulations deprive WSU and its members of an important**  
14 **procedural right.**

15 The 2020 Regulations narrow and weaken an administrative enforcement scheme that was  
16 previously available to WSU and its members. ED’s longstanding regulations provide that “[a]ny  
17 person who believes himself or any specific class of individuals to be subjected to discrimination  
18 prohibited by this part may by himself or by a representative file with the responsible Department  
19 official or his designee a written complaint.” 34 C.F.R. § 100.7(b); *see id.* § 106.71 (Title IX  
20 regulation incorporating the procedural provisions of § 100.7). Those regulations further mandate  
21 that a “responsible Department official or his designee *will* make a prompt investigation whenever  
22 a ... complaint ... indicates a possible failure to comply with this part,” *id.* § 100.7(c) (emphasis  
23 added)—language that makes clear that ED’s obligation to make a prompt investigation is  
24 “mandatory,” not “discretionary.” *United States v. UPS Customhouse Brokerage, Inc.*, 575 F.3d  
25 1376, 1382 (Fed. Cir. 2009); *see also Consolidated Procedural Rules for Administration and*  
26 *Enforcement of Certain Civil Rights Laws and Authorities*, 41 Fed. Reg. 18,394, 18,394 (May 3,

1 1976) (withdrawing proposal to replace § 100.7 with a regulation “under which the Department  
2 would investigate complaints on a discretionary basis”).

3 In other words, ED’s interpretation of the substantive scope of Title IX determines the  
4 availability of its administrative enforcement mechanism. If a complaint does not allege conduct  
5 that, if true, would violate Title IX, then ED cannot investigate. *See, e.g.*, FAC ¶ 72. But if it does,  
6 ED *must* open an investigation—and if that investigation further reveals conduct that violates Title  
7 IX, ED must provide appropriate remedies.

8 In this respect, the First Amended Complaint contains significant new allegations  
9 concerning the scope of WSU’s procedural rights and the degree to which it will now be unable to  
10 press certain claims through ED’s administrative process. *See, e.g.*, FAC ¶¶ 86-119. Specifically,  
11 the First Amended Complaint alleges BUSD policies and practices, and numerous instances of  
12 unchecked harassment suffered by students, that can no longer trigger an investigation by ED—  
13 rendering any complaint by WSU futile.<sup>3</sup> *See supra* pages 5-8. Consider, for example, BUSD’s  
14 explicit policy of refusing to address off-campus harassment like John’s off-campus harassment  
15 of WSU members Jane and Jamie. Prior to the 2020 Regulations, ED had consistently stated that  
16 schools must address sexual harassment that occurred off campus (and outside any school activity)  
17 if it created a “hostile environment” on campus. *See, e.g., Q&A on Campus Sexual Misconduct*,  
18 U.S. Dep’t of Educ. 1 n.3 (Sept. 22, 2017) (“2017 Q&A”); *Q&A on Title IX and Sexual Violence*,  
19 U.S. Dep’t of Educ. 29 (Apr. 29, 2014). Now, however, because of the 2020 Regulations, BUSD’s  
20 official policy of not addressing such harassment—a policy it publicly attributes to the  
21 Regulations, *id.* ¶ 93—does not violate Title IX for purposes of administrative enforcement. *See*  
22 85 Fed. Reg. at 30,099. Accordingly, WSU’s allegations regarding BUSD’s failure to address off-

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25 <sup>3</sup> It is futile to raise an issue before an agency where, for instance, “the agency’s position ...  
26 appears already set, and it is very likely what the result of recourse to administrative remedies  
27 would be,” *Sun v. Ashcroft*, 370 F.3d 932, 943 (9th Cir. 2004), or where the “agency lacked  
28 either the power or the jurisdiction to decide” the issue, *GTE California, Inc. v. FCC*, 39 F.3d  
940, 949 (9th Cir. 1994). Either way, “[i]t makes little sense to require litigants to present claims  
to adjudicators who are powerless to grant the relief requested.” *Carr*, 141 S. Ct. at 1361 (2021).

1 campus harassment simply no longer “indicate[] a possible failure to comply with” the 2020  
2 Regulations, 34 C.F.R. § 100.7(c), and so cannot trigger an ED investigation.

3 Courts have repeatedly found that regulations that narrow avenues for redress give rise to  
4 procedural injury. In *Young v. Trump*, for example, this Court held that freezing immigrant visa  
5 petitions deprived the plaintiffs of an “important procedural right” to have those petitions  
6 adjudicated. 506 F. Supp. 3d 921, 935 (N.D. Cal. 2020), *appeal dismissed sub nom. Young v.*  
7 *Biden*, 2021 WL 3507648 (9th Cir. 2021). Without the freeze, there would have been “a high  
8 probability that at least some Plaintiffs would see meaningful progress” in the adjudication of their  
9 claims. *Id.* The same is true here: without the 2020 Regulations, ED would have been *required* to  
10 investigate WSU and its members’ claims. But because of the 2020 Regulations, that  
11 administrative scheme has been eliminated.

12 This case is also comparable to *Committee for Full Employment v. Blumenthal*, which  
13 involved an agency’s failure to process administrative complaints of discrimination in a timely  
14 manner. 606 F.2d 1062 (D.C. Cir. 1979). The D.C. Circuit held that complainants were “entitle[d]  
15 to a review of their complaint by the Secretary and, if the complaint raises a colorable claim of  
16 violation, a prompt investigation. Complainants are injured if this procedural right is denied them,  
17 regardless of whether their complaint is ultimately found meritorious.” *Id.* at 1065. That procedural  
18 injury gave rise to the requisite “direct stake” in the litigation, rather than a mere “generalized  
19 grievance.” *Id.* So too here. And courts have also found procedural standing in other cases where  
20 regulations put existing civil rights complaints at risk of dismissal, *see Nat’l Fed’n of the Blind v.*  
21 *ED*, 407 F. Supp. 3d 524, 533-34 (D. Md. 2019), where regulations eliminate administrative  
22 complaint schemes entirely, *see People for the Ethical Treatment of Animals v. USDA*, 797 F.3d  
23 1087, 1094-95 (D.C. Cir. 2015), or where agencies have failed to respond to complaints by a  
24 deadline, *see Californians for Renewable Energy v. EPA*, 2018 WL 1586211, at \*7 (N.D. Cal.  
25 2018). The 2020 Regulations therefore deprive WSU and its members of the procedural right to  
26 an investigation of whether BUSD properly responded to the incident of sexual harassment  
27 experienced by Jamie and other similar instances.

1           **B.       ED’s deprivation of WSU and its members’ procedural rights threatens their**  
 2           **concrete interests.**

3           “In the context of procedural violations, the injury-in-fact requirement is met if ‘the  
 4 procedures in question are designed to protect some threatened concrete interest of [the plaintiff]  
 5 that is the ultimate basis of his standing.’” *Nat’l Fam. Farm Coal. v. EPA*, 966 F.3d 893, 909 (9th  
 6 Cir. 2020) (quoting *Salmon Spawning & Recovery All. v. Gutierrez*, 545 F.3d 1220, 1225 (9th Cir.  
 7 2008)). “[A] credible threat of harm is sufficient to constitute actual injury for standing  
 8 purposes”—meaning that the plaintiff “need only show that the exercise of a procedural right  
 9 ‘could protect [its] concrete interests.’” *Id.* (quoting *Cent. Delta Water Agency v. United States*,  
 10 306 F.3d 938, 950 (9th Cir. 2002), and *Cottonwood Env’t Law Ctr. v. U.S. Forest Serv.*, 789 F.3d  
 11 1075, 1082 (9th Cir. 2015)); *see also Citizens for Better Forestry v. U.S. Dep’t of Agric.*, 341 F.3d  
 12 961, 969 (9th Cir. 2003) (“reasonable probability” of threat).

13           That is the case here. The administrative procedures described above are designed to  
 14 protect students, like WSU’s members, from sexual harassment and to ensure that they can learn  
 15 in an environment safe from unlawful discrimination. That is why the regulations expressly permit  
 16 students and their representatives, among others, *see* 34 C.F.R. §§ 100.7(b), 106.71, to file  
 17 administrative complaints—a process which is, by definition, intended to allow them an  
 18 opportunity to protect their interest in equal access. *Cf. Cannon*, 441 U.S. at 694 (“Title IX  
 19 explicitly confers a benefit on persons discriminated against on the basis of sex, and petitioner is  
 20 clearly a member of that class for whose special benefit the statute was enacted.”).<sup>4</sup> By the same  
 21 token, narrowing that scheme will credibly harm those whom the scheme is intended to protect.

22           In this respect, Title IX and its implementing regulations are no different from other  
 23 schemes intended to provide procedural protections for plaintiffs who might otherwise be exposed  
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25           <sup>4</sup> For similar reasons, ED’s assertion that the interests of WSU and its members fall outside of  
 26 Title IX’s zone of interests, MTD at 5-6, is particularly odd. WSU does not claim an interest in  
 27 “the revenue flow of private attorneys”—its interest is in “provid[ing] individual citizens effective  
 28 protection against [discrimination],” which lies at the heart of Title IX. *Know Your IX v. DeVos*,  
 2020 WL 6150935, at \*5 (D. Md. 2020).

1 to harm. In cases involving injury to the aesthetic enjoyment of environment and animals, for  
2 example, the potential impairment to a plaintiff’s “concrete interest” can be shown by a plaintiff  
3 alleging current or imminent physical proximity to the location where the loss might occur. *Lujan*,  
4 504 U.S. at 572 (plaintiffs would have standing to challenge the government’s failure to comply  
5 with a “procedural requirement for an environmental impact statement before a federal facility is  
6 constructed next door to them”); *id.* at 565-66 (“[A] plaintiff claiming injury from environmental  
7 damage must use the area affected by the challenged activity.”). Or take disabilities law, where a  
8 plaintiff is deemed to have a “concrete interest” in accessing services at a facility if he or she  
9 intends to use those services. *Valentini v. Shinseki*, 860 F. Supp. 2d 1079, 1093 (C.D. Cal. 2012).

10 Students’ concrete interest in a safe and harassment-free educational environment is also  
11 well-established at common law. The Supreme Court’s recent decision in *TransUnion* held that an  
12 injury is “concrete” if there is “a close historical or common-law analogue for their asserted  
13 injury.” 140 S. Ct. at 2204, although the injury need not be “an exact duplicate” of a harm  
14 traditionally recognized, *id.* at 2209. Disruption of a learning environment through physical and  
15 verbal misconduct is akin to: a common law nuisance, which treats disturbance and annoyance of  
16 people on a property as actionable injury;<sup>5</sup> a common law assault, which treats imminent  
17 apprehension of a harmful or offensive contact by another person as actionable injury, even if there  
18 is no physical contact;<sup>6</sup> or a common law battery. And the Supreme Court has long recognized

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20 <sup>5</sup> See, e.g., *Balt. & P. R. Co. v. Fifth Baptist Church*, 108 U.S. 317, 329-30 (1883) (railroad liable  
21 for nuisance to church when its operations “disturbed and annoyed the congregation”; “Whatever  
22 prevents the comfortable use of the property for [the purpose of public worship] by the members  
23 of the corporation, or those who, by its permission, unite with them in the church, is a disturbance  
24 and annoyance; as much so as if access by them to the church was impeded and rendered  
25 inconvenient and difficult. The purpose of the organization is thus thwarted.”); *Virginia Coll., LLC*  
26 *v. SSF Savannah Props., LLC*, 93 F. Supp. 3d 1370, 1378 (S.D. Ga. 2015) (“Because the College  
has shown that these ordinary individuals, their students, and their customers have been hurt,  
inconvenienced, and damaged by the operation of the [in-door go-kart] racetrack [operated above  
their classrooms], the College has shown a substantial likelihood that it will prove at trial that the  
operation of the racetrack constitutes a nuisance.”).

27 <sup>6</sup> For cases holding that various forms of verbal sexual harassment can constitute assault, see,  
28 e.g., *Dao v. Faustin*, 402 F. Supp. 3d 308, 319 (E.D. Va. 2019); *Kilduff v. Cosential, Inc.*, 289 F.

1 people’s concrete interest in not being “personally subject to discriminatory treatment.” *Allen v.*  
2 *Wright*, 468 U.S. 737, 757 (1984); *see TransUnion*, 140 S. Ct. at 2205 (citing *Allen*).

3 Moreover, because WSU seeks injunctive relief, it may establish concrete injury by  
4 showing that it is, or its members are, “exposed to a risk of future harm.” *Id.* at 2210. BUSD’s  
5 policies and practices allow sexual harassment to continue unchecked and deprive student victims  
6 of much-needed support. FAC ¶¶ 81-102. The inevitable result of fewer investigations and fewer  
7 remedies is more sexual harassment, as would-be harassers will no longer be deterred by fear of  
8 being caught and disciplined or have the opportunity to learn to change their behavior thanks to an  
9 educational intervention. *Id.* ¶¶ 35, 67-68, 70, 72. That hurts not only the students specifically  
10 targeted for sexual harassment, but also their peers. *Id.* ¶ 119. WSU’s lost procedural right to spur  
11 BUSD to change its ways, then, increases the risk that WSU and its members will experience a  
12 hostile learning environment. *Cf. Californians for Renewable Energy*, 2018 WL 1586211, at \*8  
13 (finding procedural standing where complaint “could result in relief”).

14 The First Amended Complaint contains significant new factual allegations that corroborate  
15 that harm. Specifically, the Complaint identifies deficient BUSD policies and practices, and  
16 numerous instances of unchecked sexual harassment that, because of the 2020 Regulations, cannot  
17 trigger an investigation by ED. FAC ¶¶ 86-103. Because of the 2020 Regulations, WSU and its  
18 members lack a previously available administrative process for spurring BUSD to take these  
19 instances seriously and change its policies and practices with respect to sexual harassment. These  
20 allegations, which must be taken as true on a motion to dismiss, *see Wolfe v. Strankman*, 392 F.3d  
21 358, 362 (9th Cir. 2004), plausibly establish that the 2020 Regulations credibly threaten WSU and  
22 its members’ concrete interest in reducing sexual harassment at BHS.

23 ED’s responses miss the mark. The crux of the motion to dismiss is that WSU has failed  
24 (in ED’s view) to allege frustration of mission and diversion of resources, as it must to establish  
25 organizational standing. MTD at 4-7. But WSU does not allege an organizational standing theory;

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Supp. 2d 12, 21 (D. Conn. 2003); *Stricker v. Cessford Const. Co.*, 179 F. Supp. 2d 987, 1020 (N.D.  
28 Iowa 2001); *Rogers v. Loews L’Enfant Plaza Hotel*, 526 F. Supp. 523, 529 (D.D.C. 1981).

1 WSU argues instead that it has been deprived of a procedural right designed to protect the concrete  
2 interests of WSU and its members. Without the backstop of that avenue for redress, students have  
3 lost a critical tool for encouraging schools to take sexual harassment seriously. Because of the  
4 2020 Regulations, ED's doors are now shut to WSU's existing administrative complaint and other  
5 future complaints WSU would like to lodge. That will remain true unless and until the 2020  
6 Regulations are set aside.

7 ED's other responses rely on its mistaken view of WSU's standing. For example, ED  
8 repeatedly complains that WSU has failed to draw a link between the 2020 Regulations and  
9 BUSD's unwillingness to act on sexual harassment complaints or BUSD students' reporting. MTD  
10 at 6-7, 8. The 2020 Regulations certainly discourage BUSD from even attempting to discover or  
11 respond to allegations of sexual harassment, like those highlighted in the First Amended  
12 Complaint. FAC ¶¶ 96-103. And the 2020 Regulations have encouraged BUSD to, for example,  
13 double down on its policy of refusing to address off-campus harassment that creates a hostile  
14 environment in school. *Id.* ¶¶ 90-95. But, more important, WSU's standing does not depend on the  
15 2020 Regulations causing students to stop reporting or BUSD to respond even less effectively than  
16 it did previously. The 2020 Regulations deprive WSU of a procedural mechanism for obtaining  
17 *redress* for BUSD's unwillingness to act. *Id.* ¶¶ 118, 127. Sexual harassment at BUSD is not a  
18 new problem, nor is BUSD's recalcitrance. Regardless of why BUSD is choosing not to act,  
19 students can no longer seek a federal investigation, backed by the threat of losing federal aid, as a  
20 way to get BUSD to change course. That is enough to demonstrate that a decision by this Court  
21 setting aside the 2020 Regulations—and thereby reopening that process—“*could* protect [WSU's]  
22 concrete interests.” *Nat'l Fam. Farm Coal.*, 966 F.3d at 909 (quotation omitted).

23 ED also asserts that BUSD could choose to act on sexual harassment complaints even  
24 without the stick of a Title IX investigation. But that is always true where a plaintiff challenges  
25 the government's failure to regulate a third party; nevertheless, “the causation requirement for  
26 constitutional standing is met when a plaintiff demonstrates that the challenged agency action  
27 authorizes the conduct that allegedly caused the plaintiff's injuries, if that conduct would allegedly  
28

1 be illegal otherwise.” *Animal Legal Def. Fund, Inc. v. Glickman*, 154 F.3d 426, 440 (D.C. Cir.  
2 1998) (en banc). If not for the 2020 Regulations, BUSD could be compelled to act on those  
3 complaints. And while its failure to do so on its own contributes to WSU’s harm, standing does  
4 not require that the defendant’s actions “be the sole source of injury,” *Wash. Env’t Council v.*  
5 *Bellon*, 732 F.3d 1131, 1142 (9th Cir. 2013). Taking away an administrative scheme that can yield  
6 financial penalties—*e.g.*, the potential loss of federal funding—will logically make a recalcitrant  
7 actor like BUSD less likely to change its ways for the better. *Cf. Women’s Equity Action League*  
8 *v. Cavazos*, 879 F.2d 880, 885-86 (D.C. Cir. 1989) (“We have heretofore determined ... that  
9 ‘initiating federal fund termination proceedings [is] highly effective in gaining compliance with  
10 federal antidiscrimination laws.’” (quoting *Comm. for Full Employment*, 606 F.2d at 1066)). WSU  
11 has therefore established that the elimination of a right to initiate a Title IX investigation impairs  
12 its concrete interest in preventing a sexually hostile school environment.

13 **C. WSU’s and its members’ injuries were caused by the 2020 Regulations and**  
14 **could be redressed if the 2020 Regulations were set aside.**

15 WSU’s “successful showing of a procedural injury lightens its burden on the remaining  
16 Article III standing requirements.” *Tinian Women Ass’n v. U.S. Dep’t of the Navy*, 976 F.3d 832,  
17 840 (9th Cir. 2020). Specifically, a plaintiff “can establish standing without meeting all the normal  
18 standards for redressability and immediacy.” *Hall v. Norton*, 266 F.3d 969, 975-77 (9th Cir. 2001)  
19 (quotation omitted). As this Court has explained, “[w]hen alleging the deprivation of a procedural  
20 right, ‘instead of needing to establish that compelling the agency to follow the correct procedure  
21 would lead to a substantive result that favors the petitioner’s concrete interests, the petitioner need  
22 only show that its concrete interests could be better protected.’” *Young*, 506 F. Supp. 3d at 935  
23 (quoting *Narragansett Indian Tribal Historic Pres. Office v. FERC*, 949 F.3d 8, 13 (D.C. Cir.  
24 2020)).

25 Given these lenient standards, it is unsurprising that ED does not expressly contest that  
26 WSU has satisfied the causation and redressability requirements. As alleged in the First Amended  
27 Complaint, if the 2020 Regulations were set aside, ED would be required to open an investigation  
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1 into BUSD’s response to the conduct experienced by WSU members—conduct which, prior to the  
2 2020 Regulations, constituted a violation of Title IX. And, after completing its investigation,  
3 BUSD could be required to either remedy these issues or give up its federal funds. FAC ¶ 24. Thus,  
4 “but for” the 2020 Regulations, it is probable that WSU and its members would see meaningful  
5 progress in the improvement of the learning environment at BUSD. *Young*, 506 F. Supp. 3d at 936.  
6 That is sufficient to establish WSU’s standing.

7 **D. ED’s constructive denial of WSU’s administrative complaint provides**  
8 **additional evidence of standing.**

9 In case there was any doubt that WSU and its members have been deprived of an  
10 administrative mechanism because of the 2020 Regulations, ED has constructively denied WSU’s  
11 administrative complaint, which WSU filed in the hope that the 2020 Regulations would be  
12 vacated or rescinded. FAC ¶¶ 104-15. It is well-established that the denial of such a complaint can  
13 give rise to standing. *See, e.g., Greater Los Angeles Council on Deafness, Inc. v. Baldrige*, 827  
14 F.2d 1353, 1358 (9th Cir. 1987) (“As a complainant, he was entitled to a response. He therefore  
15 alleges an injury which can be redressed by this cause of action.” (citation omitted)). But for the  
16 2020 Regulations, ED would generally be required to investigate WSU’s administrative complaint,  
17 *see supra* pages 2-3, 5-8—showing that the 2020 Regulations have caused a distinct injury-in-fact  
18 by dooming that complaint. These allegations therefore provide an additional basis for standing.

19 WSU’s administrative complaint has been pending for 286 days without even a decision  
20 from ED on whether it will investigate BUSD. FAC ¶ 104. Yet ED’s stated policy is to *resolve*  
21 complaints within 180 days of receipt—an aim that it achieves 90% of the time. *Id.* ¶ 114. It has  
22 also been over 90 days since ED last contacted WSU with any questions. *Id.* ¶ 113. Whether or not  
23 such a delay constitutes injury in its own right, *cf.* MTD at 10, such a lengthy and unreasonable  
24 delay amounts to a constructive denial of the complaint. *Cf. Bhogaita v. Altamonte Heights Condo.*  
25 *Ass’n, Inc.*, 765 F.3d 1277, 1286 (11th Cir. 2014) (quoting *Groome Res. Ltd. v. Parish of Jefferson*,  
26 234 F.3d 192, 199 (5th Cir. 2000)) (“[T]he failure to make a timely determination after meaningful  
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1 review amounts to constructive denial of a requested accommodation, ‘as an indeterminate delay  
2 has the same effect as an outright denial.’”).

3           Regardless, requiring WSU to wait any longer before challenging the 2020 Regulations  
4 would be pointless. In the Ninth Circuit, a challenge relating to an administrative proceeding is  
5 ripe once the Court is able to “firmly predict” the outcome of that proceeding—*i.e.*, because a  
6 complainant is plainly ineligible for the relief he or she seeks. *See Yeganeh v. Mayorkas*, 2021 WL  
7 5113221, at \*8 (N.D. Cal. 2021) (Chen, J.). And that makes good sense as a matter of ripeness  
8 principles. There are no “contingent future events,” *Thomas v. Union Carbide Agric. Prods. Co.*,  
9 473 U.S. 568, 580-81 (1985), that would shed light on WSU’s injuries or on the issues presented  
10 by this case; ED does not dispute that WSU’s administrative complaint alleges that BUSD engaged  
11 in actions and inactions that, on their face, do not violate the 2020 Regulations, and which no  
12 longer provide cause for initiating an investigation. ED speculates that OCR might, after sitting on  
13 the complaint for 286 days, find additional unspecified grounds for denying it, MTD at 10, but that  
14 does not change the fact that the Court can predict with certainty that it will be denied.<sup>7</sup> Besides,  
15 “[i]t is a well-established rule that a party suing to vindicate [procedural] rights need not make a  
16 showing that the agency would have acted differently.” *McGarry v. Sec’y of Treasury*, 853 F.2d  
17 981, 985 (D.C. Cir. 1988); *see also Californians for Renewable Energy*, 2018 WL 1586211, at \*9  
18 (“[T]he plaintiff need not demonstrate that the defendant’s compliance with its procedural  
19 obligations will necessarily result in a favorable outcome for the plaintiff.”).

20           Ultimately, the denial of WSU’s administrative complaint is but one example of how the  
21 2020 Regulations injure WSU and its members. Before the 2020 Regulations, WSU could seek  
22 administrative redress for certain instances of sexual harassment. Now, it cannot. That procedural  
23 deprivation threatens WSU and its members’ concrete interest in an educational environment free  
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26 <sup>7</sup> Even if ED were to somehow investigate the administrative complaint, the 2020 Regulations  
27 also discourage BHS from taking certain actions that were previously required by Title IX—  
28 making it even more difficult for WSU and its members to pursue their concrete interest in a safe  
and equitable learning environment. FAC ¶ 127.

1 from sexual harassment and discrimination. WSU and its members therefore possess standing to  
2 challenge the 2020 Regulations.

3 **CONCLUSION**

4 For the above reasons, WSU respectfully asks the Court to deny ED's motion to dismiss.

5 Date: December 8, 2021

Respectfully submitted,

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**CERTIFICATE OF SERVICE**

I hereby certify that on December 8, 2021, a true and accurate copy of the foregoing was electronically filed with the Clerk of Court using the Court's CM/ECF system, which will send a notification of the filing to counsel in this case.

/s/ Lauren A. Khouri

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